

Sunday April 6th
Malachi – God’s Messenger
Part Twenty
Study Questions

1). Read Malachi 4:1-3 – What period of time is encompassed in these verses?

a). Who do these events specifically relate to and what purpose is there in us studying them?

b). Why do you think the Lord includes so much detail on events that happen beyond the resurrection/rapture of the ‘Church’?

2). Let’s briefly review that which we looked at last week –

a). How would we characterize the present dispensation with respect to God’s purpose for creating Man?

b). What happens at the end of this dispensation?

c). What happens following the events of the Judgment Seat?

d). What happens next?

e). What happens to mark the beginning of the Tribulation?

f). Do you have any thoughts or comments on these events?

3). Let's study our Chart for Section B –

- a). What 3 things are accomplished through the events of the Tribulation?
- b). How is the redemption of the inheritance presented in history and how is it presented in prophecy?
- c). Read Daniel 9:24-27 – exactly what do these verses teach us?
- d). How is Antichrist pictured at the beginning of the Tribulation?
- e). How are the 7 years of the Tribulation divided?
- f). What do we know of the 2 witnesses during the time of their ministry and which scriptures did we look at?
- g). What happens as a result of their ministry?
- h). How does their ministry end and what happens as a consequence of this?
- i). Which scriptures did we look at?
- j). What do we know about the fiery red dragon at this time and which scripture did we look at?
- k). What happens as a result of Satan being cast out of heaven and what is particularly significant about this?

l). Which scripture did we look at?

m). Why do you think this brings about the tumultuous events at the mid-point of the Tribulation?

n). What events do take place at this mid-point and which scriptures did we look at?

o). What do we know about timing of the opening of the remaining seals of the 7 sealed scroll?

p). Any final thoughts?